

School-Connect Implementation Plan

School Name: _____ City: _____ State: _____

Lead Teacher(s)/Administrators:	Phone:	E-mail:
_____	_____	_____
_____	_____	_____
_____	_____	_____

Implementation Format (please check all that apply):

- Freshman Seminar Advisory Special Education Health Course
 English Course After-School At-Risk Group Summer Program
 Other: _____

What is the name of the class? _____ # of students per class? _____

How often does it meet? _____ How many minutes per class? _____

Approx. what percent of the class is dedicated to School-Connect lessons? _____%

Please describe the class goals and objectives:

Please list any other materials used in that class (e.g., academic prep, other curriculum):

Teachers/Counselors Participating:

How many teachers/counselors will be teaching School-Connect? _____

Teacher/Counselor Name:	Periods:	E-mail address:	
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No

(continue teacher/counselor names on back if necessary....)

Students Participating:

Approximately how many students will be participating in School-Connect?

of 9th graders: _____ # of 10th graders: _____

of 11th graders: _____ # of 12th graders: _____

School-Connect Lesson Plan:

Please indicate which lessons you plan to use this year?

Module 1: Creating a Supportive Learning Community

QUARTER of SCHOOLYEAR:

- Lesson 1.1: Introducing Emotional Intelligence 1st 2nd 3rd 4th
- Lesson 1.2: Getting Acquainted 1st 2nd 3rd 4th
- Lesson 1.3: Creating Classroom Guidelines 1st 2nd 3rd 4th
- Lesson 1.4: Developing Social Radar 1st 2nd 3rd 4th
- Lesson 1.5: Standing in the Other Person’s Shoes 1st 2nd 3rd 4th
- Lesson 1.6: Empathizing with Others 1st 2nd 3rd 4th
- Lesson 1.7: Refuting Labels and Stereotypes 1st 2nd 3rd 4th
- Lesson 1.8: Appreciating Diversity 1st 2nd 3rd 4th
- Lesson 1.9: Addressing and Preventing Bullying 1st 2nd 3rd 4th
- Lesson 1.10: Building Rapport with Teachers 1st 2nd 3rd 4th

Module 2: Developing Self-Awareness and Self-Management

- Lesson 2.1: Understanding the Teenage Brain 1st 2nd 3rd 4th
- Lesson 2.2: Being Aware of Our Emotions 1st 2nd 3rd 4th
- Lesson 2.3: Recognizing the Power of Thought 1st 2nd 3rd 4th
- Lesson 2.4: Managing Anger 1st 2nd 3rd 4th
- Lesson 2.5: Coping with Change and Uncertainty 1st 2nd 3rd 4th
- Lesson 2.6: Inducing Positive Emotions 1st 2nd 3rd 4th
- Lesson 2.7: Finding Flow 1st 2nd 3rd 4th
- Lesson 2.8: Recognizing Character Strengths 1st 2nd 3rd 4th
- Lesson 2.9: Tuning In and Tuning Out the Media 1st 2nd 3rd 4th
- Lesson 2.10: Building True Happiness 1st 2nd 3rd 4th

Module 3: Building Academic Strengths and Purpose

QUARTER of SCHOOLYEAR:

- Lesson 3.1: Using Multiple Intelligences 1st 2nd 3rd 4th
- Lesson 3.2: Growing Your Mindset 1st 2nd 3rd 4th
- Lesson 3.3: Looking Ahead 1st 2nd 3rd 4th
- Lesson 3.4: Exploring Career and College Options 1st 2nd 3rd 4th
- Lesson 3.5: Setting and Achieving Goals 1st 2nd 3rd 4th
- Lesson 3.6: Managing Multiple Priorities 1st 2nd 3rd 4th
- Lesson 3.7: Developing Academic Supports 1st 2nd 3rd 4th
- Lesson 3.8: Improving Memory Skills 1st 2nd 3rd 4th
- Lesson 3.9: Making the Most of Note Taking 1st 2nd 3rd 4th
- Lesson 3.10: Preparing for Tests 1st 2nd 3rd 4th

Module 4: Resolving Conflicts and Making Decision

- Lesson 4.1: Developing and Maintaining Friendships 1st 2nd 3rd 4th
- Lesson 4.2: Responding to Conflict 1st 2nd 3rd 4th
- Lesson 4.3: Developing a Problem Statement 1st 2nd 3rd 4th
- Lesson 4.4: Brainstorming and Evaluating Solutions 1st 2nd 3rd 4th
- Lesson 4.5: Implementing and Monitoring a Solution 1st 2nd 3rd 4th
- Lesson 4.6: Developing a Problem-Solving Approach 1st 2nd 3rd 4th
- Lesson 4.7: Negotiating an Agreement 1st 2nd 3rd 4th
- Lesson 4.8: Making Personal Decisions 1st 2nd 3rd 4th
- Lesson 4.9: Refusing and Persuading 1st 2nd 3rd 4th

Culminating Projects:

- 1st 2nd 3rd 4th

How many culminating projects do you plan to do per year/semester? _____

If the lessons are taught in a different order than above, please describe what order the lessons will be taught in and why:

Teacher/Counselor/Administrator Collaboration and Evaluation Plan:

How often will the staff teaching School-Connect meet as a group? _____

Who will lead the group discussion? _____

Will there be other periodic check-ins throughout the year? Yes No

Will your school be collecting any data to measure evidence of effectiveness? Yes No

If yes, what data (e.g. GPA, attendance, retention rates, standardized tests) will you be collecting?