

Evaluation Plan Matrix Sample

S-C Program Goal	Evaluation Goal	Outcome Measure
<ul style="list-style-type: none"> ➤ Improve average attendance rates for freshmen 5% in two years 	<ul style="list-style-type: none"> ➤ Compare freshmen attendance rates before S-C, Year 1, and Year 2 	<ul style="list-style-type: none"> ➤ School data: attendance rates 2009, 2010, 2011
<ul style="list-style-type: none"> ➤ Improve relationships among students 	<ul style="list-style-type: none"> ➤ Show statistically significant improvement on school climate survey by Year 2 	<ul style="list-style-type: none"> ➤ School-Connect SELF Survey – Sept. and May 2009, 2010, 2011 ➤ Focus groups with students & teachers 2nd semester 2010 & 2011
<ul style="list-style-type: none"> ➤ Reduce number of physical fights by 50% in two years 	<ul style="list-style-type: none"> ➤ Compare discipline incidents – physical confrontation before S-C, Year 1, and Year 2 	<ul style="list-style-type: none"> ➤ School data: discipline incidents – physical confrontation 2009, 2010, 2011 ➤ Interview dean(s) spring 2009, 2010, 2011
<ul style="list-style-type: none"> ➤ Reduce number of 9th grade failures by 10% 	<ul style="list-style-type: none"> ➤ Compare number of failed classes for 9th graders before S-C, Year 1 & Year 2 	<ul style="list-style-type: none"> ➤ School data: 9th grade failure rate 2009, 2010, 2011
<ul style="list-style-type: none"> ➤ Students show improved emotional management (e.g., anger, stress, frustration) 	<ul style="list-style-type: none"> ➤ Compare discipline incidents and type of behaviors for 9th & 10th grade class before S-C, Year 1 & Year 2 ➤ Conduct a self-report survey on emotional management pretest, Year 1 & Year 2 ➤ Ask students & teachers for specific examples of improved emotional management 	<ul style="list-style-type: none"> ➤ School data: Discipline incidents – disruptive or disrespectful behavior, violence, etc. – 2009, 2010, 2011 ➤ School-Connect SELF Survey – September & May 2009, 2010, 2011 ➤ Focus groups with students & teachers 2nd semester 2010 & 2011